

University students' intercultural competence development in foreign language teaching by means of axiological approach

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Abstract

© 2015, Review of European Studies. All right reserved. The development of intercultural competence of students by means of a foreign language today is caused by a number of factors that are essential to the modern society. This modernization of the national education system, which currently includes such priorities as: provision of social mobility in society through the support of the most talented and active young people; support given to new generations to enter the globalized world through the development of young people's communicative abilities for intercultural understanding, etc. The article reveals the content of value-semantic potential of educational programs that can act as a factor of intercultural competence development of University students, which is the leading characteristic of the cultural development level of the individual and society as a whole. The results of experimental work suggest the viability of axiological approach as a principle of the implementation of educational activities aimed at developing students' certain personality traits (sense of community with others, along with their own self-determination in a multicultural environment; the desire to know people of other cultures and to establish productive relationships with them, the desire for effective implementation of the acquired knowledge and skills with the aim of understanding the world, etc.).

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Keywords

Axiological approach, Educational activities, Inter-cultural competence, University students